

<b>ELED/SEED 593: School Strategies for Meeting the Requirements of No Child Left Behind</b>  <b>Teacher Leadership Conference 2007</b>	
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<i>Class Location:</i> Ramkota Inn, Pierre, SD	1 credit hour (BHSU, DSU, NSU, SDSU, AND USD)
<i>Class Dates:</i> September 16-18, 2007	

### **I. Course Description**

The purpose of this course is to assist K-12 educators in implementing the requirements of No Child Left Behind into their classrooms and school systems. State systems that support education and student achievement will be addressed. Focus topics covered in this three day seminar include: academic content and achievement standards, state assessment system, statewide accountability system, scientifically based research instructional strategies, and the highly qualified teacher initiative. In addition, participants will also have an opportunity to learn about limited English proficiency, early childhood initiative, special education, career and technical education, technology resources, curriculum resources, tech prep, safe and drug free schools, coordinated school health, guidance and counseling services, instructional strategies, and content specific sessions in reading/Language Arts, math, science, and social studies.

PREREQUISITES: The course is open to TLC conference participants only.

### **II. Course Topics and Objectives**

The course content is intended primarily for classroom teachers who are interested in effectively integrating NCLB practices into the teaching and learning process in ways that create more engaged learning opportunities for their students.

Participants will:

- Become conversant in the No Child Left Behind regulations.
- Examine current research to evaluate instructional design and make informed decisions regarding the application of NCLB requirements in support of student learning.
- Increase competency in the use of standards based, scientifically researched curriculum and instructional strategies that support classroom and professional practice.
- Reflect on daily practice, professional growth, and NCLB reform in teaching and learning.
- Examine how to recognize, implement and best utilize student achievement data to

make programmatic and instructional decisions.

- Enhance professional practice through the use of educational technology.
- Examine the techniques to implement student support services and programs.

### **III. Instructional Methods and Activities**

Traditional lecture  
Experiential activities  
Group Participation

Collaborative Learning  
Electronic Communications

### **IV. Evaluation and Grade Assignment**

#### **Reflection Paper**

Each participant will be required to write a 3-page reflection paper following the workshop. The paper should contain reflections upon at least 4 of the various sessions attended with implications for how the knowledge and skills gained will be incorporated into the teacher's work setting.

#### **Action Plan /Classroom Activity**

Each participant will also complete an action plan to implement one item learned or develop a classroom activity based on the knowledge gained using the format that is attached.

This assignment must be typed, double-spaced and submitted electronically as a Microsoft Word document to the instructor by **October 1, 2007**. Email your assignment with the words **TEACHER LEADERSHIP CONFERENCE** in the subject line to the instructor at [kelly.duncan@usd.edu](mailto:kelly.duncan@usd.edu)

Late submissions will automatically lower your grade by one letter grade.

### **V. Class Policies**

#### **Participation**

Since this is a professional workshop, consistent participation and promptness are expected. Participants must participate in all sessions and activities and must complete the conference evaluation provided.

#### **Special Needs and Student with Disabilities**

If there is any student in this class who, due to a disability, has need for non-standard note taking or other course modification, please contact Kelly Duncan 605-677-6308, [Kelly.Duncan@usd.edu](mailto:Kelly.Duncan@usd.edu) or Peg Henson 605-773-2489, [peg.henson@state.sd.us](mailto:peg.henson@state.sd.us)

#### **Verification of Course Credit**

Participants wishing to have verification of the credit earned for this course should log onto web advisor through the University of choice's webpage portal or contact the University where the

credit was issued to receive a copy of their transcript.

### **Registration and Records**

**Registration** for this course will be offered through the conferences website, at the beginning of the conference or via Peg Henson, [peg.henson@state.sd.us](mailto:peg.henson@state.sd.us); (605)-773-2489.

When registering please provide an active and usable email address, as all colleges are using web advisor (which requires a usable email address to send you your log in and password information) for students to view grades and/ or request transcripts. **Universities are no longer automatically mail grades via the post office.**

Records and requests for official transcripts) **may be obtained through web advisor portals:**

NSU <https://wa-nsu.state.sd.us/webadvisor/>  
USD <https://wa-usd.state.sd.us/webadvisor/>  
SDSU <https://wa-sdsu.state.sd.us/webadvisor/>  
BHSU <https://wa-bhsu.state.sd.us/webadvisor/>  
DSU <https://wa-dsu.state.sd.us/webadvisor/>

or at the following colleges directly:

#### **Black Hills State University**

Karen Sorensen  
Registrar's Office  
Black Hills State University  
1200 University Street Unit 9666  
Spearfish SD 57799-9666  
(605) 642-6092  
<http://www.bhsu.edu/records/Transcripts.html>

#### **Dakota State University**

Registrar's Office  
Heston Hall  
820 N. Washington  
Madison, SD 57042  
605-256-5144  
[Billie.Hoekman@dsu.edu](mailto:Billie.Hoekman@dsu.edu)  
(605) 256-5152  
(605) 256-5020 FAX  
<http://www.departments.dsu.edu/registrar/transcripts.htm>

#### **SDSU**

Registrar's Office  
Box 2201, Adm 310  
South Dakota State University

Brookings, SD 57007  
Phone(605)688-6637  
FAX (605)688-6384  
<http://www3.sdstate.edu/Admissions/RecordsandRegistration/OrderingStudentTranscripts/Tracy.Roiger@sdstate.edu>

## **USD**

Send transcript requests to:  
USD Registrar's Office  
Attention: Transcripts  
414 East Clark Street  
Vermillion, SD 57069-2390 or visit: <http://www.usd.edu/registrar/transcripts.cfm>

## **NSU**

Records/Registration, Enrollment Services  
1200 South Jay Street  
Northern State University  
Aberdeen, SD 57401  
FAX: (605) 626-2587  
 (605) 626-2012 or 1-800-NSU-5330  
[records@northern.edu](mailto:records@northern.edu) or <http://www.northern.edu/registrar/transcripts.html>

## **VI.TEXTBOOKS AND REFERENCES**

### **Websites:**

INTASC Principles/Standards  
[http://www.ccsso.org/projects/interstate\\_new\\_teacher\\_assessment\\_and\\_support\\_consortium/](http://www.ccsso.org/projects/interstate_new_teacher_assessment_and_support_consortium/)  
ISTE/NETS Technology Standards for Teachers <http://cnets.iste.org/>  
Learning for the 21<sup>st</sup> Century <http://www.21stcenturyskills.org>  
NBPTS Core Propositions and Certificate Area Standards <http://www.nbpts.org/index.cfm>  
NRCP Legislative Update Page (IDEA and NCLB) <http://www.nrcpara.org/legislation/index.shtml>  
No Child Left Behind Federal Web Site <http://www.nclb.gov/>

### **Classical Texts:**

Danielseon, C. (1996). *Enhancing Professional Practice: A Framework for Teaching*  
Stronge, J. H. (2002). *Qualities of Effective Teachers*.

## **Teacher Leadership Conference Action Plan**

Name of Participant: \_\_\_\_\_

Knowledge Learned (content to be implemented)
Strategy for implementation
Resources needed (books, materials, content experts, technology, other appropriate resources)
Timeline

Evaluation Plan

## **Teacher Leadership Conference Classroom Activity**

Name of Participant: \_\_\_\_\_

**TITLE:**

**SUBJECT(S):**

**GRADE LEVEL(S):**

**DESCRIPTION OF ACTIVITY:**

**ASSESSMENT:**

**MATERIALS/RESOURCES:**

**TIME REQUIRED:**

**\*Please attach additional pages as needed.**